

Shiksha Mandal's  
**Bajaj College of Science, Wardha**

**Feedback on Curriculum**

**2020-21**

**Analysis of Students and Teachers feedback**

Feedback on curriculum has been taken from students, teachers, and alumni. It is analyzed by the feedback committee and the feedback is discussed in the common meetings. The feedback is used for the development of college as well as for curriculum.

**Analysis of Student's Feedback**

The students are the most important stakeholders of Higher Education system. The interest and participation of students at all levels in both internal and external quality assurance is playing a central role. For academic year 2020-21 feedback from our undergraduate and post graduate students have been collected and analyzed. Feedback on five-point scale based on curriculum aspects was taken. We have received total 546 (468 from UG and 78 from PG) students' feedback on the curriculum and analyzed. The report is as follows-

For Undergraduate on an average 22.32% students in the favor of excellent, 34.74% in very good, 34.28% in good, 17.62% in average 1.77% in below average with the current curriculum designed by Bajaj College of Science, Wardha.

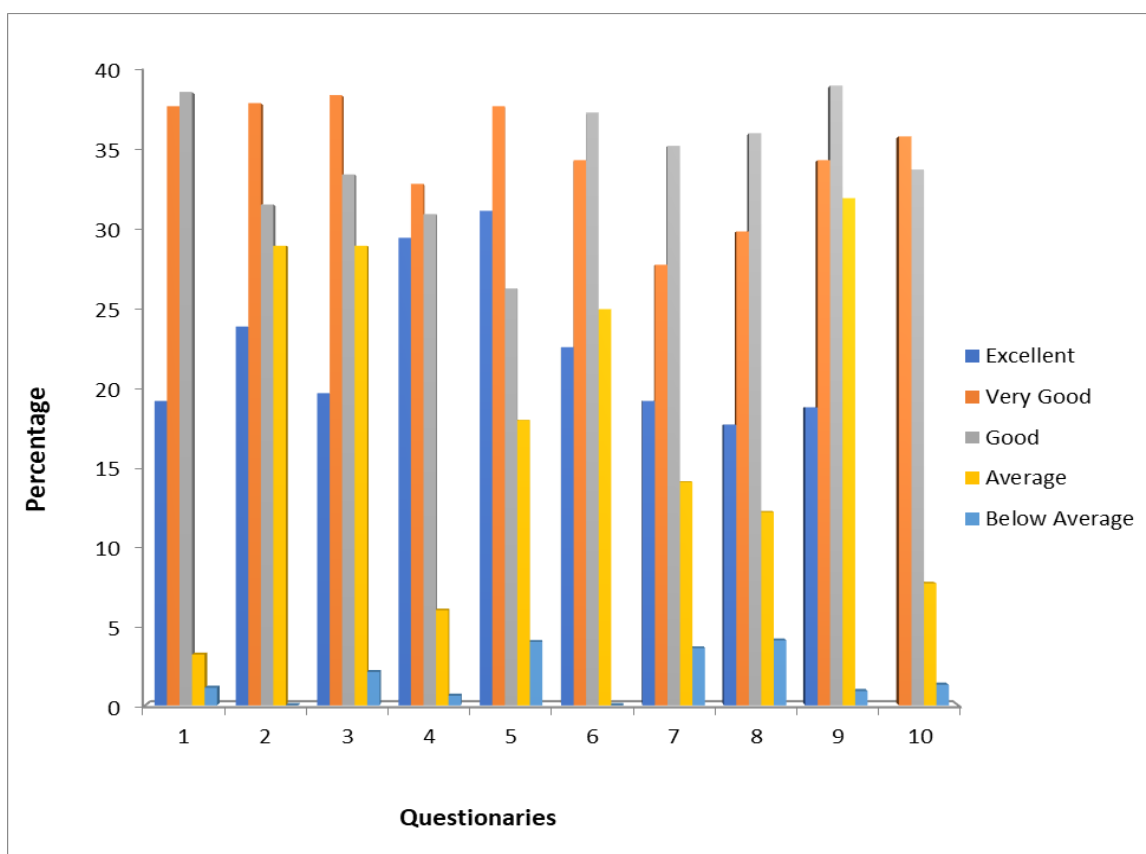
For Postgraduate on an average 28.98% students in the favor of excellent, 39.13% in very good, 26.28% in good, 4.87% in average 0.78% in below average with the current curriculum designed by Bajaj College of Science, Wardha.

The detail report is as follows-

**For Under Graduate Students**

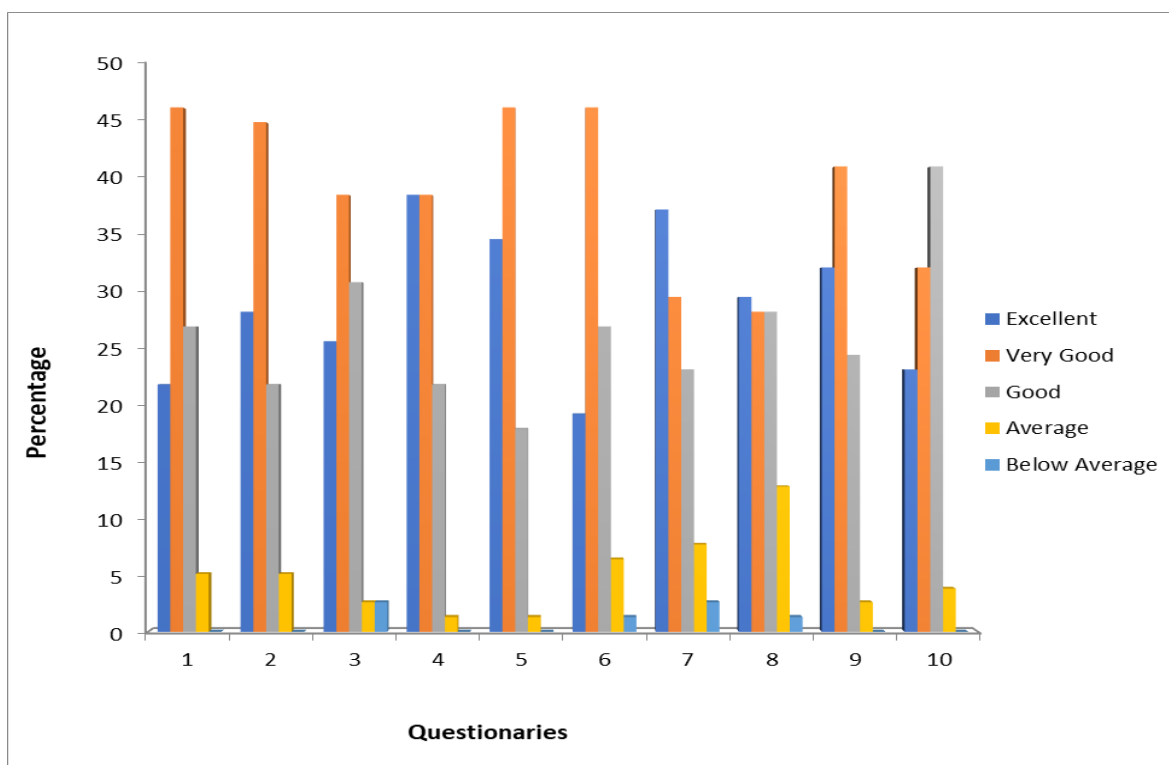
Sr. No.	Questionnaires	Response in % (For UG)				
		Excellent	Very Good	Good	Average	Below Average
1	How do you find the depth of the content of the curriculum?	19.2	37.8	38.7	3.2	1.1
2	Whether syllabus is career oriented?	23.9	38	31.6	29	0.0
3	Whether curriculum is helping to develop your personality?	19.7	38.5	33.5	29	2.1

4	How do you rate the sequence of units in the syllabus?	29.5	32.9	31	6	0.6
5	Whether Faculty do justice with the prescribed syllabus during class hour?	31.2	37.8	26.3	18	4
6	How do you rate the relation between stated objectives and course content?	22.6	34.4	37.4	25	0.0
7	Does Library holding sufficient resources for curriculum of your course?	19.2	27.8	35.3	14.1	3.6
8	Does Library holding sufficient resources for competitive and various entrance examinations?	17.7	29.9	36.1	12.2	4.1
9	Does curriculum go hand-in-hand with current updates in your subjects?	18.8	34.4	39.1	32	0.9
10	Does curriculum satisfy the need for various competitive and entrance examinations?	21.4	35.9	33.8	7.7	1.3



**For Post Graduate Students**

<b>Sr. No.</b>	<b>Questionnaires</b>	<b>Response in % (For PG)</b>				
		<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>
1	What is the depth of curriculum content?	21.8	46.2	26.9	5.1	0.00
2	Whether syllabus is career oriented?	28.2	44.9	21.8	5.1	0.00
3	Whether curriculum is helping to develop your personality?	25.6	38.5	30.8	2.6	2.6
4	How do you rate the sequence of units in the syllabus?	38.5	38.5	21.8	1.3	0.00
5	Whether Faculty do justice with the prescribed syllabus during class hour?	34.6	46.2	17.9	1.3	0.00
6	How do you rate the relation between stated objectives and course content?	19.2	46.2	26.9	6.4	1.3
7	Does Library holding sufficient resources for curriculum of your course?	37.2	29.5	23.1	7.7	2.6
8	Does Library holding sufficient resources for competitive and various entrance examinations?	29.5	28.2	28.2	12.8	1.3
9	Does curriculum go hand-in-hand with current updates in your subjects?	32.1	41	24.4	2.6	0.0
10	Does curriculum satisfy the need for various competitive and entrance examinations?	23.1	32.1	41	3.8	0.00



## Analysis of Teachers Feedback

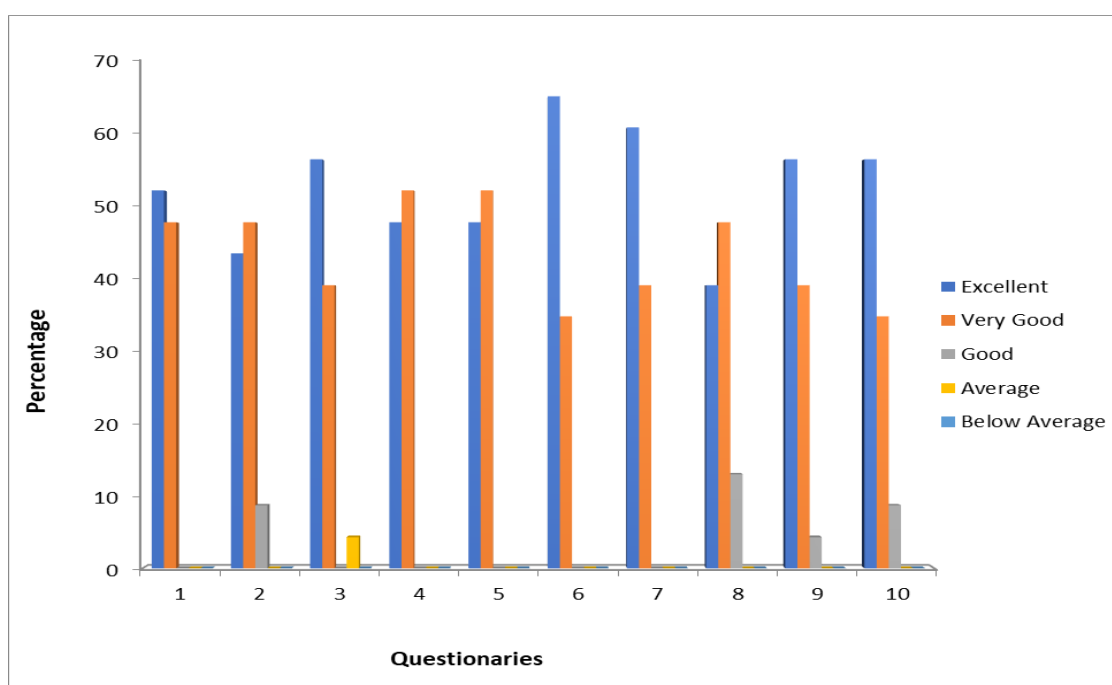
Likewise, students the teachers are also the most important stakeholders of Higher Education system. Feedback from undergraduate and post graduate teachers have been collected and analyzed. The report is as follows- For Undergraduate on an average 52.6 teachers strongly agree, 43.47 agree, 3.47 uncertain 0.43 disagree with the current curriculum designed by Bajaj College of Science, Wardha. For Postgraduate on an average 58.57 teachers strongly agree, 40.01 agree, and 1.43 uncertain with the current curriculum designed by Bajaj College of Science, Wardha.

The detail report is as follows-

### For UG Teachers

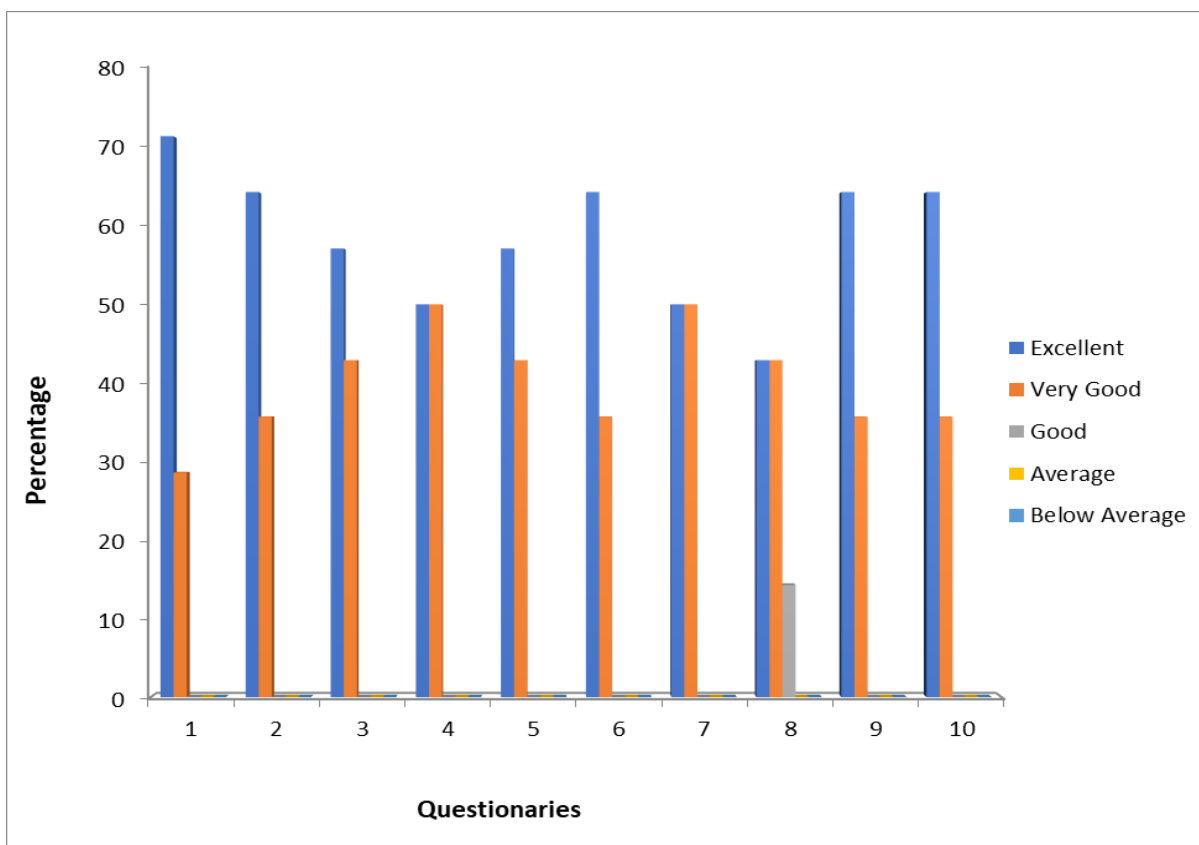
Sr. No.	Questionnaires	Strongly Agree	Agree	Uncertain	Disagree	Strongly disagree
1	The objectives of syllabi are well defined.	52.2	47.8	0	0	0
2	The Courses/ Syllabi has good balance between theory & applications.	43.5	47.8	8.7	0	0


3	The timely coverage of syllabus is possible in the mentioned number of hours.	56.5	39.1	0	4.3	0
4	The syllabus of this subject is sufficient to cope up with the knowledge & perspective in the subject area.	47.8	52.2	0	0	0
5	The sections in the syllabus are properly sequenced.	47.8	52.2	0	0	0
6	The books prescribed/ listed as reference materials are relevant, updated & appropriate.	65.2	34.8	0	0	0
7	Sufficient reference material & books are available for the topics.	60.9	39.1	0	0	0
8	I have the freedom to propose modify, suggest and incorporate new topics in the syllabus.	39.1	47.8	13	0	0
9	I have the freedom to adopt new techniques/ strategies of teaching such as Seminar presentations, group discussion & learner's participations.	56.5	39.1	4.3	0	0
10	I have the freedom to adopt/ adapt new techniques/ strategies of testing & assessment of students.	56.5	34.8	8.7	0	0





### For PG Teachers

Sr. No.	Questionnaires	Strongly Agree	Agree	Uncertain	Disagree	Strongly disagree
1	The objectives of syllabi are well defined.	71.4	28.6	0	0	0
2	The Courses/ Syllabi has good balance between theory & applications.	64.3	35.7	0	0	0
3	The timely coverage of syllabus is possible in the mentioned number of hours.	57.1	42.9	0	0	0
4	The syllabus of this subject is sufficient to cope up with the knowledge & perspective in the subject area.	50	50	0	0	0
5	The sections in the syllabus are properly sequenced.	57.1	42.9	0	0	0
6	The books prescribed/ listed as reference materials are relevant, updated & appropriate.	64.3	35.7	0	0	0
7	Sufficient reference material & books are available for the topics.	50	50	0	0	0
8	I have the freedom to propose modify, suggest and incorporate new topics in the syllabus.	42.9	42.9	14.3	0	0
9	I have the freedom to adopt new techniques/ strategies of teaching such as Seminar presentations, group discussion & learner's participations.	64.3	35.7	0	0	0
10	I have the freedom to adopt/ adapt new techniques/ strategies of testing & assessment of students.	64.3	35.7	0	0	0



  
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